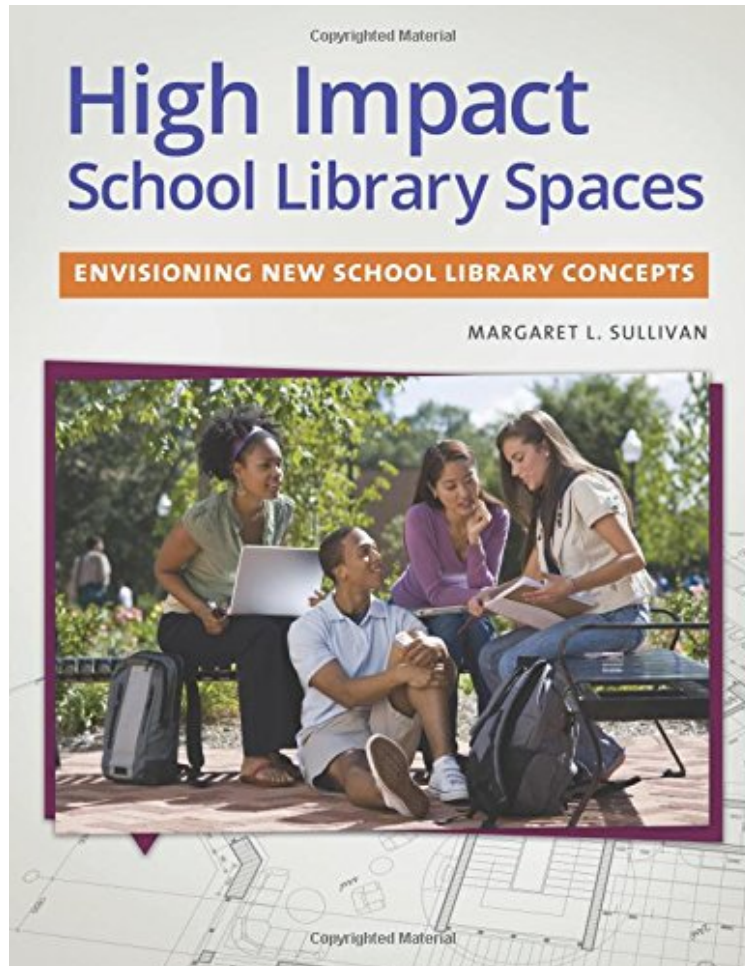


(Mobile ebook) High Impact School Library Spaces: Envisioning New School Library Concepts

# High Impact School Library Spaces: Envisioning New School Library Concepts

*Peg L. Sullivan*

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#1903982 in Books 2014-12-05 2014-12-05Original language:EnglishPDF # 1 11.00 x .32 x 8.50l, .0 #File Name: 1610698150125 pages | File size: 45.Mb

**Peg L. Sullivan : High Impact School Library Spaces: Envisioning New School Library Concepts** before purchasing it in order to gage whether or not it would be worth my time, and all praised High Impact School Library Spaces: Envisioning New School Library Concepts:

0 of 0 people found the following review helpful. School librarians need this bookBy CustomerSullivan has created a wonderful book to help any school library move into the 21st Century. Her tips and suggestions are clearly described. She helps you to envision spaces to support personalized learning, innovation, visual learners, as well as ways to seamlessly incorporate technology.

To keep school libraries relevant, their physical spaces need to be reinvented to mirror 21st-century learning models.

This book will enable everyone from school librarians and principals to district-level administrators, architects, and interior planners of school library spaces to reconceptualize school libraries. Describes space concepts to support personalized learning and guided inquiry Addresses the key subject of how to best adapt the library for technology, virtual learners, and patrons seeking to use smart devices Spotlights the new concepts and learning applications that are necessary to make school libraries more effective, especially at the middle and high school levels Examines how to merchandise a new library brand and promote revised roles for school librarians to reverse the trend of marginalization of school libraries

About the Author Margaret L. Sullivan is an independent consultant and principal at Library Resource Group, LLC.