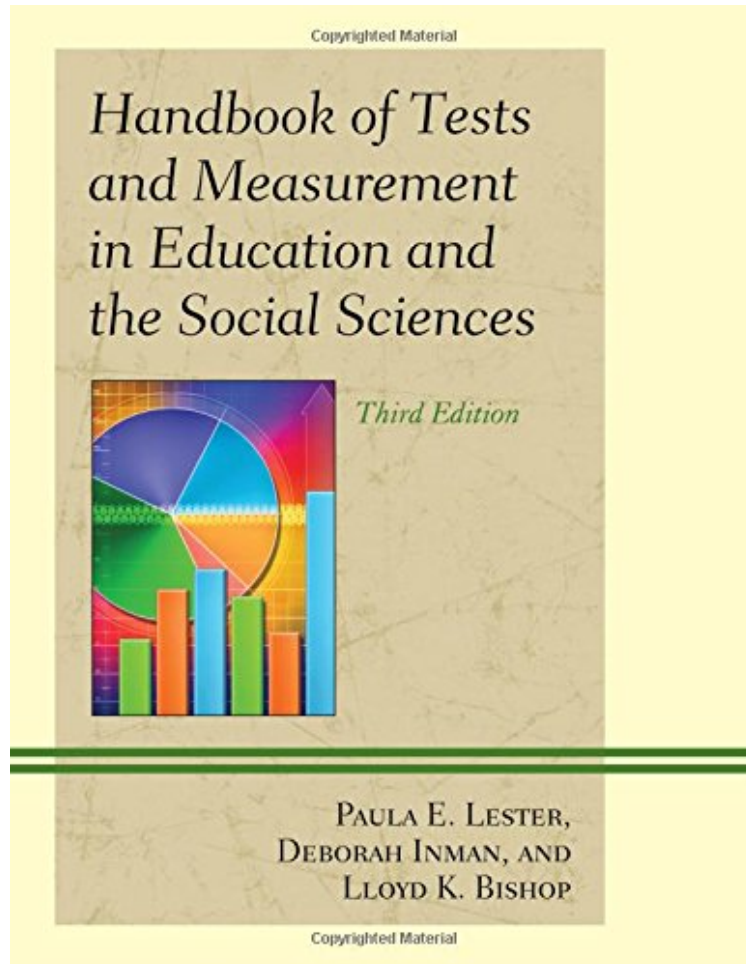


Handbook of Tests and Measurement in Education and the Social Sciences

Paula E. Lester, Deborah Inman, Lloyd K. Bishop
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Paula E. Lester, Deborah Inman, Lloyd K. Bishop : Handbook of Tests and Measurement in Education and the Social Sciences before purchasing it in order to gage whether or not it would be worth my time, and all praised Handbook of Tests and Measurement in Education and the Social Sciences:

The Handbook is intended for all researchers in education and the social sciencesundergraduate students to advanced doctoral students and research faculty. Part I provides an introduction to basic quantitative research methods, including analysis and interpretation of statistical tests associated with each method. Examples of qualitative designs and mixed methods research are also included. A chapter on measurement techniques in education and the social science is

provided. Part II of the Handbook includes over a 130 instruments organized under 40 topics, extracted from the research literature. Each instrument is discussed in detail concerning its measurement characteristics used in its development. A section also includes Instruments Available through Commercial Organizations, which provide the latest sources for teacher and principal evaluation. New to This Edition-Enhanced chapters concerning Quantitative research methods with analysis and interpretation of research data appropriate to each statistical test.-Detailed chapter of measurement procedures used in instrumentation development, including the appropriate application of reliability and validity tests, item analysis, and factor analysis with analysis and interpretation of research data. -Introduction to Qualitative research design and appropriate methods, and the application of mixed methods in research design.- Expanded section of actual research instruments available for measurement purposes in education and social science research.-Enhanced section including Instruments Available through Commercial Organizations. This provides the latest sources for teacher and principal evaluation.

This edition has been expanded to include the increasing interest and need for qualitative and mixed methods research designs. This third serves as a broader research handbook with two parts. Part I includes an overview of research methods including chapters on qualitative methods, mixed methods, and quantitative research methods. Part II includes the anthology and instruments, with a review of each measure, that have been updated from the previous editions. About the Author Dr. Paula E. Lester brings to this handbook more than 40 years of experience as a classroom teacher, educational administrator, department chairperson, college professor, and director of the doctoral program in interdisciplinary educational studies at Long Island University (a program that she helped to start). She received a Ph.D. in organizational and administrative studies from New York University, and has been on the faculty of Long Island University since 1985 and a senior professor since 2010. Her Teacher Job Satisfaction Questionnaire (1985) received the outstanding dissertation award from the Association of Supervision and Curriculum Development. Dr. Deborah Inman received her doctorate from Teachers College, Columbia University. Since that time, Dr. Inman has had academic and/or administrative experience at several universities, including New York University, Teachers College, Columbia University, the University of North Florida, and Walden University. She has taught graduate courses in education including research methods, ethnography, case study design, proposal design seminar, dissertation seminar, and education policy. She is currently the Director of Research and Residencies, Walden University. Dr. Lloyd K. Bishop has been a professor of educational administration for more than 35 years as well as department chair, and program director at New York University and the University of Nevada at Las Vegas, and received his Ph.D. in education and organizational behavior from Claremont Graduate School. He was involved in starting a new doctoral program in education at Dowling College, New York. His many publications include seven books and numerous articles published in the *Journal of Education*, *Educational Administration Quarterly*, *Administrative Science Quarterly*, and other periodicals.