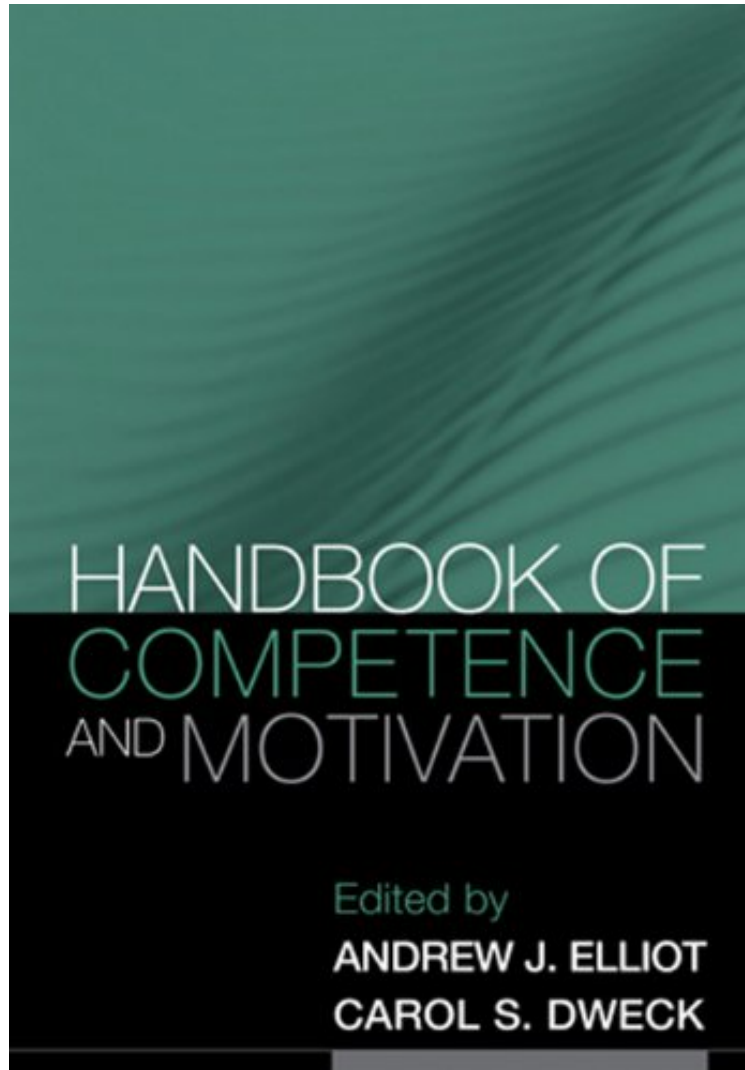


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From The Guilford Press : Handbook of Competence and Motivation, First Edition before purchasing it in order to gage whether or not it would be worth my time, and all praised Handbook of Competence and Motivation, First Edition:

5 of 7 people found the following review helpful. Unbelievable ResourceBy Alexander SarlinOne of the most important, valuable resources about motivation and competence ever written- like sitting in on a conversation between the absolute all-stars in the field; Dweck, Elliot, Wigfield, Eccles, Bandura, Pintrich, Schunk, Zimmerman, etc. It's like a full degree in motivation theory in one book.3 of 5 people found the following review helpful. Chock Full of Useful ArticlesBy Shannon EvansCompetence and Motivation are the focus of all these peer reviewed journal articles bound

together in one cover; however, it has much overlap in the areas of persistence, tenacity, and self-efficacy of learners. Great for anyone writing in any of these areas of education. 14 of 20 people found the following review helpful. Excellent

By Martin Nader This is one of the most complete and easy reading handbooks that I've ever seen. I recommend this product to all people interested in the field of motivation, professional competences and work.

This important handbook provides a comprehensive, authoritative review of achievement motivation and establishes the concept of competence as an organizing framework for the field. The editors synthesize diverse perspectives on why and how individuals are motivated in school, work, sports, and other settings. Written by leading investigators, chapters reexamine central constructs in achievement motivation; explore the impact of developmental, contextual, and sociocultural factors; and analyze the role of self-regulatory processes. Focusing on the ways in which achievement is motivated by the desire to experience competence and avoid experiencing incompetence, the volume integrates disparate theories and findings and sets forth a coherent agenda for future research.

"This magnificent review and analysis of every aspect of achievement motivation brings together the work of widely recognized experts. The Handbook is an incredible resource for anyone interested in motivation, and an excellent volume to draw from for college teaching."--Deborah J. Stipek, PhD, Stanford University School of Education

"Without question, this handbook represents a landmark effort! It is a timely contribution to the study of motivation, the development of competence, and the nature and causes of achievement. This marvelous presentation of research findings and theoretical perspectives will stand for some time as a major resource for those working in the field. It is sure to prompt and profoundly shape future research in the area."--Martin L. Maehr, PhD, Department of Psychology and School of Education, University of Michigan

"This is the most authoritative and up-to-date presentation available of theory and research on a vital topic in social and personality psychology. The editors have done an admirable job in pulling together diverse strands of work under a coherent conceptual umbrella, providing an illuminating historical and contemporary perspective on an aspect of the human psyche that constitutes a major force in 'making the world go round.' Should be of considerable relevance to advanced undergraduates, graduate students, and researchers in social, developmental, and personality psychology, as well as their counterparts in economics, business, sociology, and political science."--Arie W. Kruglanski, PhD, Department of Psychology, University of Maryland