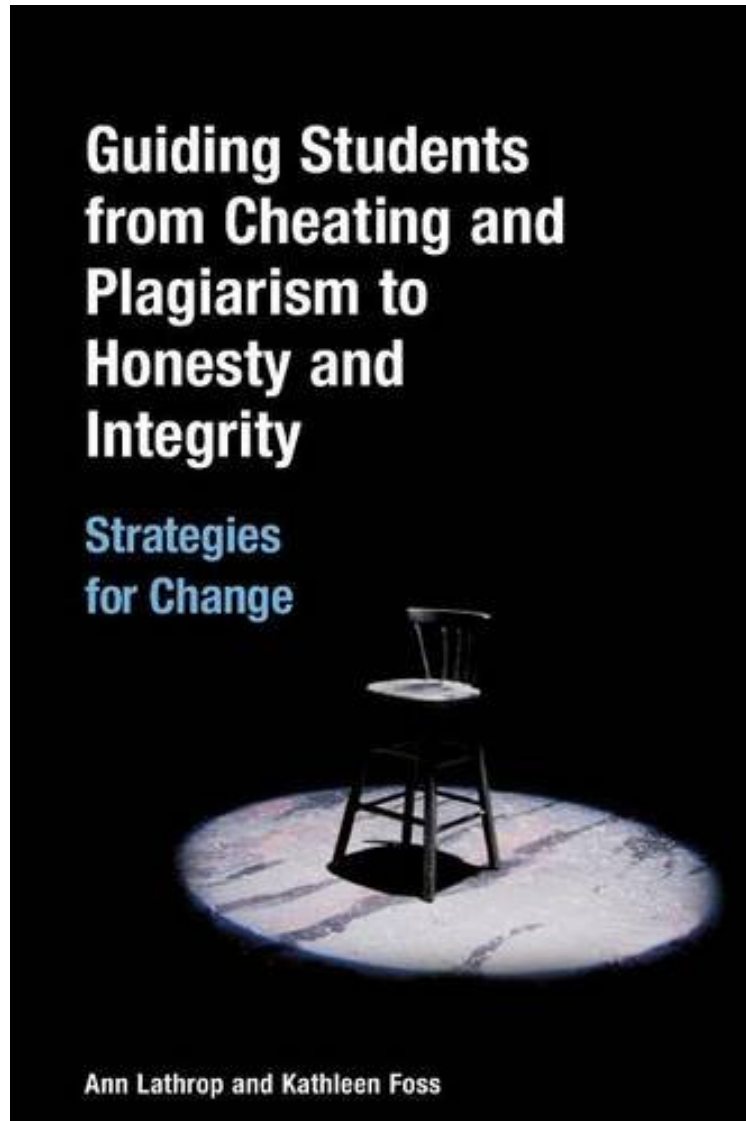


Guiding Students from Cheating and Plagiarism to Honesty and Integrity: Strategies for Change

Ann Lathrop, Kathleen Foss

**Download PDF | ePub | DOC | audiobook | ebooks*



DOWNLOAD



READ ONLINE

#3318358 in Books Libraries Unlimited 2005-10-30Original language:EnglishPDF # 1 9.21 x .60 x 6.14l, 1.00 #File Name: 159158275X288 pages | File size: 53.Mb

Ann Lathrop, Kathleen Foss : Guiding Students from Cheating and Plagiarism to Honesty and Integrity: Strategies for Change before purchasing it in order to gage whether or not it would be worth my time, and all praised Guiding Students from Cheating and Plagiarism to Honesty and Integrity: Strategies for Change:

0 of 6 people found the following review helpful. A Worthwhile CauseBy Lady DragonA very interesting book. I reccomend for all person wanting to be a teacher.

In the past, it was the struggling student who was more likely to cheat just to get by. Today, above-average college-bound students are just as likely to do so. This sequel to the eye-opening *Student Cheating and Plagiarism in the Internet Era: A Wake-Up Call* (2000) is a call to arms for students, teachers, administrators, librarians, and parents to transpose school culture from one that ignores or tolerates cheating into one where every effort is made to value, encourage, and support honesty. First person accounts lend credence to a cornucopia of practical ideas and actions. No home, school, or library should be without at least one copy. Cheating continues to be a national epidemic. Here, Lathrop and Foss have produced a sequel to their 2000 eye-opener *Student Cheating and Plagiarism in the Internet Era: A Wake-Up Call*. But where the first volume focused on honor codes and careful monitoring of student tests and written assignments, their latest work is a call to arms: students, teachers, administrators, librarians, and parents must make a concerted effort to change school culture from one that ignores or tolerates cheating into one where every effort is made to value, encourage, and support honesty. Each chapter offers quick and easy access to practical ideas and actions that can be taken off the page and into the classroom or home situation. Among these, first-person accounts dominate, with such compelling themes as *Why I Didn't Cheat*, *Policies That Support Honest Students*, and *Student Whistleblowers*. It is a myth that the struggling students are the ones who are more likely to cheat just to get by. The above-average, college-bound students are just as likely to do so as they compete for scholarships and college admission. No home, school, or library should be without at least one copy of this book.

"Lathrop and Foss offer pithy, helpful recommendations on how to combat various forms of academic dishonesty in schools and colleges. The strategies will assist students, parents, librarians, counselors, and administrators in their quest to create antidotes to a social dilemma that is part and parcel of wider cultural ills of excessive competition and materialism. The volume, which includes useful appendixes, focuses on issues of classroom honesty, the construction and maintenance of effective institutional leadership goals, how to avoid plagiarism and support integrity in the writing process, and technological methods for sustaining honest practices. Student voices, along with those of parents and educational leaders, add particular illumination to the book. Recommended. Lower-division undergraduate and graduate students, faculty, administrators, counselors, and college librarians." - Choice

"This new offering is not a how-to manual for catching cheaters. Instead, as its title declares, its intent is to help teachers, parents, students and administrators work together to create institutional cultures that support honesty and fairness. Several selections are labeled COPY ME. Each one of sixty COPY ME pages may be copied and redistributed, with proper attribution, for any educational use. Not only do these pages make the book substantially easier for educators to use, but they are also a nice example of the themes of the book in action." - Public Services Quarterly

"Starred [T]his book is divided into broad topics such as honesty, leadership, integrity, plagiarism, and technology. In addition to essays, the authors provide pages labeled copy me. The idea is to reproduce these pages so that groups can read and discuss the ideas and issues raised. Each page has a permission sentence attached to let students know that there has been no violation of copyright. This book is a practical guide that can help change attitudes of both students and teachers about cheating. Highly Recommended." - Library Media Connection

"[C]hallenging teachers, librarians, and parents to transform school culture from one that tacitly condones cheating to one that supports honesty. The book offers practical ideas and actions that can bring about this cultural change and also includes first-person accounts by educators, students, and parents on such themes as student whistleblowers and policies that support honest students." - American Libraries

"This book is required reading of every teacher, teacher-librarian, principal, counselor, and parent. The book's content needs to be discussed with children and teenagers. A wonderful feature of this book is that a number of short pieces may be copied by the owner of the book for use with groups for discussion, idea generation, or just plain thinking. Strongly recommended as one of the essential professional books of the year." - Teacher Librarian

About the Author Ann Lathrop is Professor Emerita, California State University, Long Beach. Kathleen Foss is Media Specialist, Los Alamitos Unified School District, California.