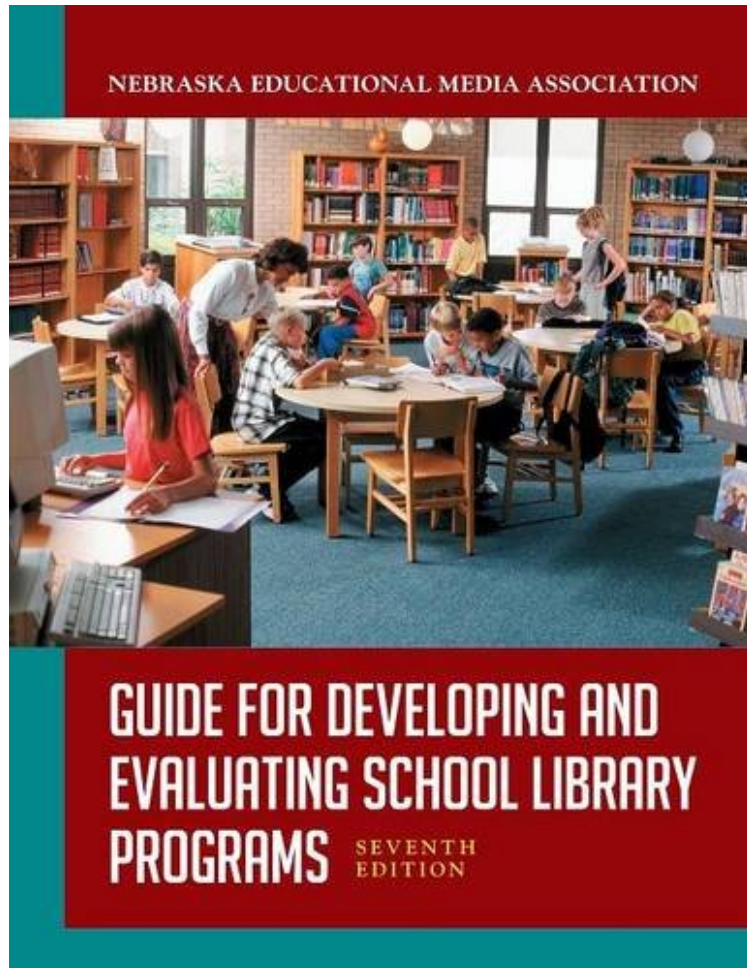


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This is a practical and useable reference for developing and evaluating school library programs that meet the needs of 21st-century learners, teachers, and administrators. Contributions from 18 career school librarians representing K12 schools, university programs, and educational service units Contains numerous surveys and checklists to assist in evaluating and developing school library programs, collections, and facilities Extensive bibliography provides the

most current reference resources and reading lists available

From Booklist Another fine effort by the Nebraska Educational Media Association, providing guidance for new and experienced professionals. The 2000 edition was praised in Booklist for its wealth of checklists supporting Information Power and collaboration, and this edition is aligned with AASL's recent standards. Valuable checklists (for school, state, and district administrators; teachers; students; parents; and, of course, school librarians) that foster planning and evaluation are still included. Chapters cover leadership, preparation for professionals and paraprofessionals, personnel and evaluation, teaching for learning, collection development, and facilities, with lots of current sources listed at the end of each section. All librarians need a practical guide to help evaluate and improve service, justify requests, and think and move in new directions. This one is up-to-date and readable. --Susan Gooden
About the Author
Nebraska Educational Media Association (NEMA) comprises school librarians across the state of Nebraska.