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## Gramtica Espaola: Anlisis y Practica

*Larry D. King, Margarita Suer*

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**Larry D. King, Margarita Suer : Gramtica Espaola: Anlisis y Practica** before purchasing it in order to gage whether or not it would be worth my time, and all praised Gramtica Espaola: Anlisis y Practica:

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This advanced Spanish grammar text, written with a strong linguistic perspective, is intended both for upper level grammar courses as well as for introductory courses in Spanish linguistics. It focuses in particular on those rules of the Spanish language that explain syntax and its components, especially those that are traditionally difficult for students of Spanish. The flexible organization of the text will allow the instructor to cover chapters (and material within chapters) in a manner that best serves his/her curricular objectives. In addition, the combination of mechanical and creative activities provides students opportunities to polish and master the finer points of the language.

Language NotesText: SpanishAbout the AuthorLarry D. King received his Ph.D. from Indiana University, taught at Cornell University, and is currently Professor of Spanish at the University of North Carolina at Chapel Hill. He has published several articles and books on Spanish and Portuguese language and linguistics. His research and teaching interests include the semantics and pragmatics of grammatical forms, language variation, second language acquisition, and the comparative cultures of Spain and Latin America. He teaches courses on Spanish linguistics and the cultural history of the Hispanic World, and for several years he directed the Spanish language program and conducted numerous workshops on the application of linguistics to the teaching of Spanish. He has served as Director of the UNC-CH Year at Sevilla Program, often in residence in Sevilla, and is interested in the development of innovative content for foreign academic programs and technology for teaching in the context of study abroad.Margarita Suer is Professor of Linguistics at Cornell University, where she also directed the undergraduate Spanish program for 22 years. She received her Ph.D. from Indiana University. Her research interests include theoretical syntax, the characterization of different dialects and languages through syntactic correlates, and the properties of empty categories and agreement processes. She teaches courses in general and Spanish linguistics at both the undergraduate and graduate level. Professor Suer has published in numerous journals and anthologies, and written and edited books. She enjoys teaching syntax abroad and has done so in Venezuela, Argentina, and in several universities in Spain including Gran Canaria, Santiago de Compostela and Madrid.