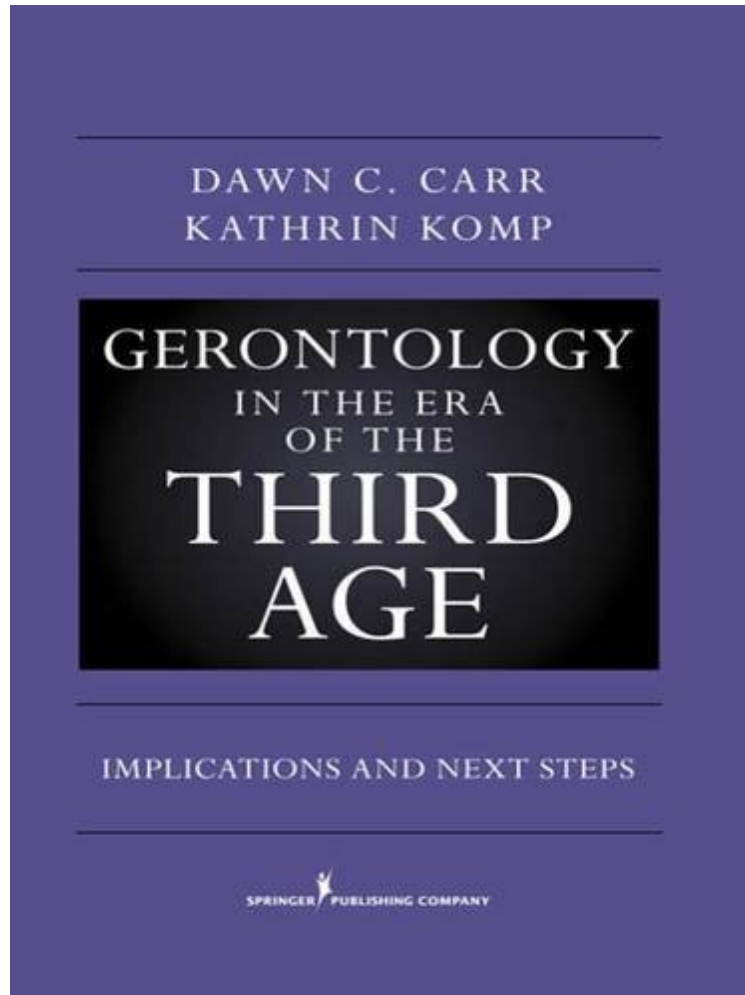



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# Gerontology in the Era of the Third Age: Implications and Next Steps

*Dawn C. Carr PhD, Kathrin S. Komp PhD (C)*  
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**Dawn C. Carr PhD, Kathrin S. Komp PhD (C) : Gerontology in the Era of the Third Age: Implications and Next Steps** before purchasing it in order to gauge whether or not it would be worth my time, and all praised Gerontology in the Era of the Third Age: Implications and Next Steps:

2 of 4 people found the following review helpful. UnimpressedBy J. SteeleI'm getting my master's of science in applied gerontology. Ugh, I don't like this book. Not only was it expensive, it is comprised of scholarly articles about different areas of gerontology. I think a requirement for the articles selections was putting the words "Third Generation" in every paragraph. I'm sorry, but I got very little use from this. It was used for a foundations course and I don't think it contributed much at all. I'm very disappointed with this and think it leaves a lot to be desired when surveying the field of gerontology for the era of the third generation. Honestly, if you don't have to buy this expensive

thing for a class, then it is my recommendation you go find the table of contents, look up the authors, and then go search for similar articles by them. You will find that many of these articles are simply built upon their previous research, and just written for publication. You can find this research by them for free by doing a search. So I don't recommend this book unless you are interested in social politics or finances of the elderly. But the second chapter about culture was pretty good. So go search for it, or try to find another paper by that author, but don't buy the book for just that.

The "third age" is described as the period in the life course that occurs after retirement but prior to the onset of disability, revealing a period in which individuals have the capacity to remain actively engaged. This book serves as a comprehensive discussion about how the emergence of the third age has changed the way we think about and examine traditional frameworks regarding aging issues and the life course. It introduces the discussion of the unique challenges and opportunities that older adults face while moving through this early phase of later life, proposing new frameworks, concepts, and methods to re-examine later life in the context of the era of the third age. This book proposes new ways of thinking about how we conceptualize the life course, think about the role of the welfare state in the lives of older people, negotiate social roles in later life, make meaning of our lives as we age, and cultivate relationships with others during later life. It brings together theoretical concepts and frameworks, methodological advances, and emerging themes and controversies that are redefining gerontology in the era of the Third Age. Highlighting important issues that warrant further exploration and discussion, this book advances our understanding of the Third Age and focuses attention on critical issues that should be addressed in future Third Age research and scholarly development. Key Features: Includes up-to-date description and analysis of the third age as a concept, life phase, and social status Addresses multiple perspectives to illustrate the impact of the third age on the way we examine later life Uses disciplinary perspectives such as social policy, demography, gerontology, sociology, social work, anthropology, and social psychology Examines mechanisms that stratify the older population in the context of the third age

From the Back Cover "The "third age" is described as the period in the life course that occurs after retirement but prior to the onset of disability, revealing a period in which individuals have the capacity to remain actively engaged. This book serves as a comprehensive discussion about how the emergence of the third age has changed the way we think about and examine traditional frameworks regarding aging issues and the life course. It introduces the discussion of the unique challenges and opportunities that older adults face while moving through this early phase of later life, proposing new frameworks, concepts, and methods to re-examine later life in the context of the era of the third age. This book proposes new ways of thinking about how we conceptualize the life course, think about the role of the welfare state in the lives of older people, negotiate social roles in later life, make meaning of our lives as we age, and cultivate relationships with others during later life. It brings together theoretical concepts and frameworks, methodological advances, and emerging themes and controversies that are redefining gerontology in the era of the Third Age. Highlighting important issues that warrant further exploration and discussion, this book advances our understanding of the Third Age and focuses attention on critical issues that should be addressed in future Third Age research and scholarly development. Key Features: Includes up-to-date description and analysis of the third age as a concept, life phase, and social status Addresses multiple perspectives to illustrate the impact of the third age on the way we examine later life Uses disciplinary perspectives such as social policy, demography, gerontology, sociology, social work, anthropology, and social psychology Examines mechanisms that stratify the older population in the context of the third age "About the Author Dawn C. Carr, PhD is a postdoctoral fellow in the Carolina Program for Health and Aging Research (CPHAR) based at the Institute on Aging at The University of North Carolina at Chapel Hill. Kathrin S. Komp, PhD is a postdoctoral researcher at the Prentice Institute for Global Population and Economy, University of Lethbridge, Alberta, Canada. She is a member of the Research Network on Ageing in Europe of the European Sociological Association (ESA). Suzanne R. Kunkel, PhD is the director of Scripps Gerontology Center and Professor in the Department of Sociology and Gerontology at Miami University in Oxford, Ohio. Dr. Kunkel has 20 years of experience in research and teaching in gerontology and is the recipient of the 2006 Outstanding Gerontology Educator Award.