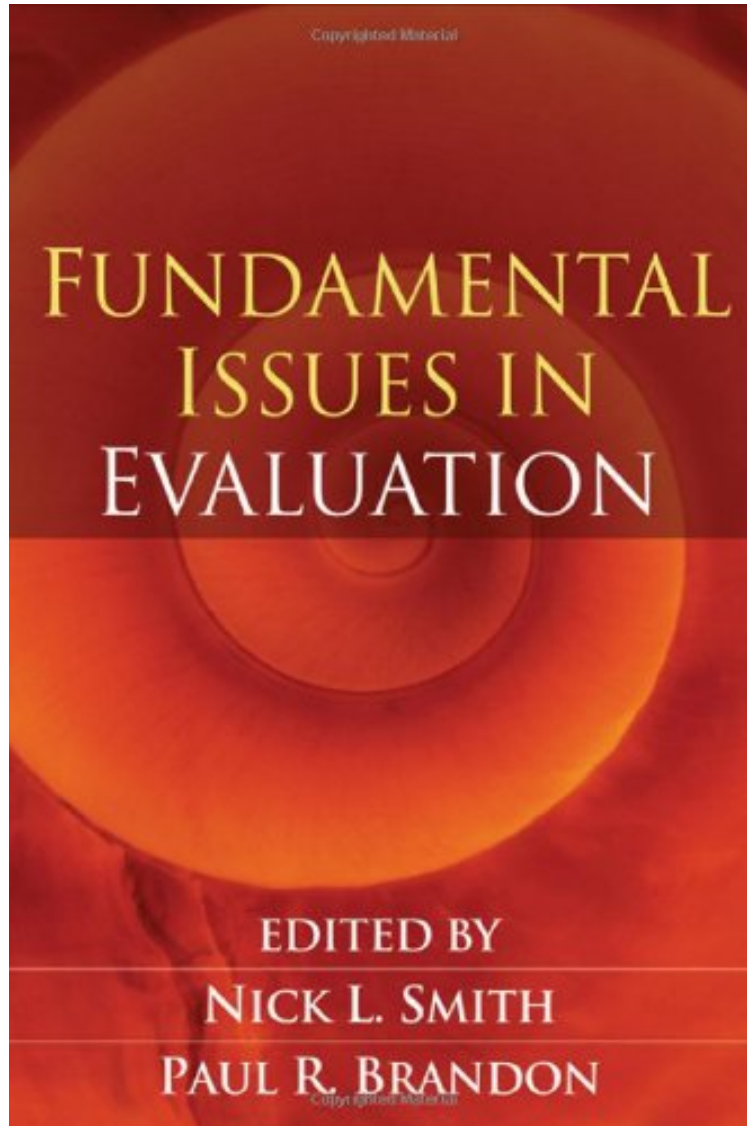


Fundamental Issues in Evaluation

From Brand: The Guilford Press
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From Brand: The Guilford Press : Fundamental Issues in Evaluation before purchasing it in order to gauge whether or not it would be worth my time, and all praised Fundamental Issues in Evaluation:

0 of 0 people found the following review helpful. On the theoretical side -- not a toolkit -- but a useful approach to fundamentals By Jim Fremming A good resource for students and mature evaluators alike. 0 of 0 people found the following review helpful. New PhD student needing Evaluation Guidance By ProfTX This book is a terrific reference item. I began using it the moment I received it to help me with my Academic Journal Article Reviews for seminar

classes.

Providing state-of-the-art perspectives on what evaluation is, its purpose, and how to ensure it is done well, this book brings together major evaluation researchers from a variety of social and behavioral science disciplines. Each chapter identifies a fundamental issue facing the field today; considers its implications for theory, method, practice, or the profession; and explores one or more approaches to dealing with the issue. Among the topics addressed are the nature of expertise in evaluation, how to build a better evidence base for evaluation theory, promoting cultural competence in evaluation, how to synthesize evaluation research findings, ways to involve stakeholders in decision making, and much more.

"For a while now, I have been searching for a book to help me reshape and reorganize my introductory program evaluation course for graduate students in our Policy and Leadership program. *Fundamental Issues in Evaluation* is exactly what I need. I can organize my course around the structure of the book and its categorization of fundamental issues, framing evaluation as theory, method, practice, and profession. Even more important, the chapters offer engaging perspectives that boldly question traditional stances on evaluation in each of the categories. I thank Smith and Brandon for giving me both the structure and the critical content that I've been looking for."--Sharon F. Rallis, EdD, Dwight W. Allen Distinguished Professor of Education Policy and Reform, University of Massachusetts, Amherst