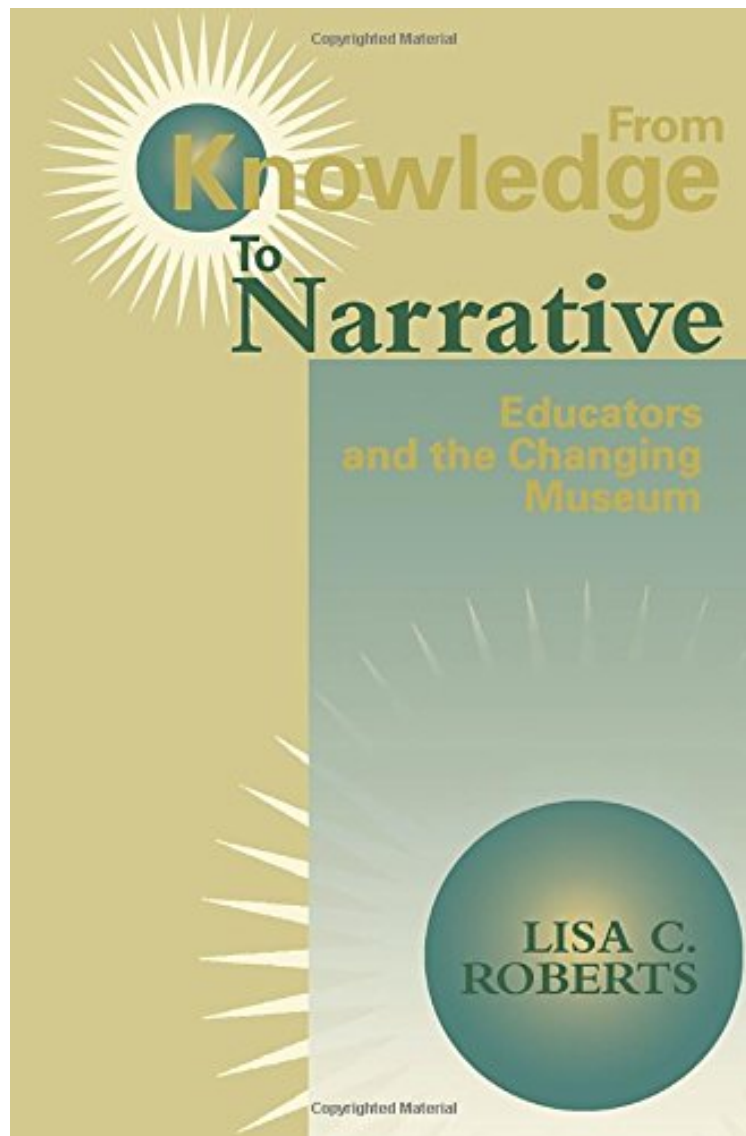


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From Knowledge to Narrative: Educators and the Changing Museum

Lisa Roberts

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Lisa Roberts : From Knowledge to Narrative: Educators and the Changing Museum before purchasing it in order to gage whether or not it would be worth my time, and all praised From Knowledge to Narrative: Educators and the Changing Museum:

From Knowledge to Narrative shows that museum educators professionals responsible for making collections intelligible to viewers have become central figures in shaping exhibits. Challenging the traditional, scholarly presentation of objects, educators argue that, rather than transmitting knowledge, museums' displays should construct narratives that are determined as much by what is meaningful to visitors as by what curators intend. Lisa C. Roberts discusses museum education in relation to entertainment, as a tool of empowerment, as a shaper of experience, and as an ethical responsibility. The book argues for an expanded role for museum education based less on explaining objects than on interpreting narratives.